

THE EXPLORATION ACADEMY
SITE COUNCIL MEETING AGENDA

DATE: 12/05/16
6:15 PM – 8:00 PM

x	Paul Driftmier - President	x	Dawn Van Hook - VP
x	Steve Heuer - Treasurer/Parent	x	Cathy Driftmier - Parent
x	Mona Cassis - Parent	x	Chad Welty - Staff
	Kathy Erickson - Parent		Lesley Morrison - Staff
x	Pheng Lee - Director		

Students: Lea Van Hook, Tianna Smith, Debrell Fountain-Carr, Korben Bergman

I. CALL TO ORDER

Paul called to order to start site council.

II. ANNOUNCEMENTS AND BRIEF AGENDA ITEMS

A. Review and approval of previous meeting's minutes

Paul sent out minutes and Pheng will send out them out.

B. Next meeting - December 19, 2016

III. ENGAGE

A. Who is at your table?

Pheng introduced an activity - think about who is at your table that has impacted you (can be positive or negative). In two minutes, connect with someone and do a quick share out.

The group came back as a whole and each shared a quick summary regarding the share outs.

Some common themes: family, mentors, teachers.

IV. CELEBRATIONS/POSITIVES

Pheng shared about family

Steve was in New Orleans and met Woody Harrelson

Mona was at school during A+ working with students - making clay pots

Korben shared about his project with fast plants and how he will grow them once the seeds arrive.

Lea shared that she is on level 3 for multiple weeks.

Debrell shared about the guest speaker today and how he feels that he is optimistic about the future.

Tianna continued with the guest speaker Yolanda and how Yolanda got her to reflect about her life and family.

Chad shared about the opportunities of guest speakers from different fields of the community. The Fall Showcase was excellent and the turnout was very good. Our student attendance was very high for the showcase. The mural project was a great success with the Dane Arts Mural Arts team.

Paul shared about his stop at the fire station and took some pictures of the trees. He sent them to Verona Press and they will publish them.

Dawn spoke about Lea's concerts.

V. DIRECTORS REPORT

1. Enrollment update
 - a. 73 students enrolled with 4 more coming at semester
 - b. There are 21 seniors this year - Pheng will meet with each individually to do a check in
2. Upcoming events
 1. School Engagement - Sow's Ear - Tuesday December 6, 2016 (6pm - 7pm)
 2. EA Information Night - Tuesday January 23 - (6pm- 7pm)
 3. Advanced Placement Course Information - Monday January 30 (6pm - 7:30pm)
 4. Course Information Night - Tuesday January 31 (6pm - 8pm)
 5. EA postcards - Early January
 6. EA applications - Early January - Due February 22 @ 4 pm

VI. COMMITTEE REPORTS

- A. Fundraising - Paul, Lesley, Mona, Cathy and Kathy
 - a. Fundraiser at Pizza Ranch - Jan. 23rd.
 - b. Bratfest in March. Cathy will take lead on getting volunteers signed up.
 - c. Big fundraiser - silent auction, still preliminary and some more work needs to be done. Can we get some place to donate food and beverages?
 - d. Selling of water bottles and shirts plus bird sponsorship totaled a little less than \$200.
 - e. Next fundraising meeting is next Tuesday December 13th in the K wing.
- B. School Engagement - Mona, Steve, Dawn, Chad and Pheng
 - a. Met Oct. 26th and planned for Showcase and some other activities/events throughout the year, including a graduation celebration.
 - b. Korben suggested Juniors get information about college process earlier - maybe Spring.

VII. Issues Discussion/In-Depth

- A. Continuous Improvement - Data
 - a. Pheng explained to site council regarding data activity. There are various data, parent engagement survey, student engagement survey, standardized assessment data, clubs/sports, AP courses. Use guiding questions to help you as you work in pairs. Come back together as a whole group in 20-30 minutes and share out.
 - b. Whole group share out
 - i. Achieve data - in general lowest students grew least. Sophomore student with the lowest score gained the most. Highest scores didn't grow as much. Mona shared that there are some very strong readers and there are a couple students in each grade that struggle with reading. Who is helping struggling readers?
 - ii. Achieve data compared to standardized assessment (ACT, Aspire), high reading scores in Achieve does not necessarily translate over to standardized assessments.
 - iii. Hard to see the trends. EA students average score on ACT is lower than district average. Is it because of test taking skills or taught to the test? Does the number of students taking the ACT impact average?

- iv. Does test anxiety contribute to scores?
- v. Not surprised that EA is below in math scores because of online vs. traditional classroom.

We need more time to dive into data. We'll continue the discussion at next site council.

VIII. Adjournment

Paul calls to adjourn and Steve seconds. 8:03 pm